ANNUAL REPORT TO THE SENATE
LIBRARY POLICY ADVISORY COMMITTEE
UNIVERSITY OF UTAH

July 2010

At its March 2007 meeting, the Academic Senate resolved: "to respond to the growing crisis in scholarly publishing and communication, we ask David Pershing and Lorris Betz to ensure that over the coming year university-wide conversations occur to develop courses of action for the Senate, faculty, libraries, and administration." The Library Policy Advisory Committee (LPAC) took this resolution as its charge for the 2007/08 year and adopted as its primary focus the issue of scholarly communication; as during 2008/2009, this charge continued during the 2009/2010 academic year.

LPAC met in October, December, February and April, during which it discussed scholarly communication initiatives on this campus and nationally. Allyson Mower, the Scholarly Communications Librarian, leads library efforts to promote new forms of scholarship and to inform and advise the scholarly community about intellectual property issues relating to scholarship. Every meeting received a report from Allyson Mower on the activities of the Scholarly Communications Committee, and issues related to the development of a scholarly communications policy were discussed in light of the activities of this committee as well as relative to initiatives at other universities in the United States and internationally.

Joyce Ogburn, University Librarian, and Director of the Marriott Library, with the support of the LPAC, requested that President Young appoint a task force to address issues relating to open access policies for the University of Utah. President Young has now appointed the Task Force on Research Material Open Access Issues, consisting of faculty, administrators, and academic governance leaders. The Task Force, Co-chaired by Associate Vice President Cynthia Furse and Martin Berzins, Director of the School of Computing, is charged with recommending strategies for meeting the wide-ranging changes taking place in how research is communicated, shared, and evaluated, including how to promote open access to the scholarship created by University researchers that could facilitate visibility, preservation, analysis and impact of this scholarship.

Among other issues considered by LPAC were:
- Maintenance and remodeling of all three libraries, including the rededication of the Marriott Library, removal of asbestos and replacement of the fire alarm system of the Eccles Library, and the need to address upgrading of the Quinney Law Library.
- Open Access Week, which was held October 19-23, and which featured John Wilinsky, of the Stanford University School of Education and Director of the Public Knowledge Project, as keynote speaker.

- Electronic Theses and Dissertations, which are being implemented by the Graduate School.
- *Re-imagining the Plaza,* a project of the senior class in which their traditional gift was used to seed student proposals to redesign the plaza outside Marriott Library and which was anticipated to echo Marriott Library's use of space to foster learning through collaboration and communication.
- Impact of budget cuts on the operations of the libraries, particularly on current periodicals.
- The Espresso Book Machine that can produce an on-demand printed and bound copy of a book in five minutes at a very low cost.
- A new campus-wide policy on disruptive visitors.
- Revisions to the computing guest pass policy.
- Discussion of differences between Scopus, Web of Science, and Google Scholar. The Library switched from the Web of Science database to the Scopus database largely due to budget considerations. Some faculty have expressed objections to loss of Web of Science which indexes different publications and produces bibliometric data which can differ from those produced by Web of Science.
- The Eccles Library's bid for Regional Medical Library.
- A student survey conducted by the Eccles Health Sciences Library and a repeat administration of the LibQual+ survey to evaluate the Marriott Library, the results of which are anticipated to assist with strategic planning.
- A report of the Visual, Information and Technology Literacy pilot program.
- Streaming and copyright considerations.

For the coming 2010/2011 academic year, LPAC urges the Academic Senate to support the following:
- Continuation of university-wide conversations about scholarly communication issues as articulated in its March 2007 resolution;
- Renewed efforts to increase or protect library funding; and
- Collaboration between the Academic Senate, the newly appointed Task Force of Research Material Open Access Issues and LPAC in the development of policies encouraging faculty to publish their work in open access publications where possible, as well as retention of copyright enabling deposit of faculty scholarly in the University Institutional Repository (UScholar), and other strategies to enable the dissemination of scholarship produced at the University of Utah.