Academic Senate Orientation
2014-2015

Steve Alder, Senate President
William Johnson, Senate President – Elect
Allyson Mower, Past President
Bob Flores, Special Assistant
Paul Mogren, Senate Parliamentarian
Agenda

• Welcome and introductions (All, 10 min)
• Overview of the Senate (Steve, 20 min)
• Discuss role of the committees (Chairs + senators, 1 hour)
• Logistics of full senate meetings
  – Robert’s Rules of Order (Paul Mogren, 10 min)
  – Importance of senator’s role, proxy, preparedness, etc. (Bob Flores, 10 min)
AN ORDINANCE incorporating the University of the State of Deseret.

Sec. 1. Be it ordained by the General Assembly of the State of Deseret: That a University is hereby instituted and incorporated, located at Great Salt Lake City, by the name and title of the University of the State of Deseret.

Sec. 2. The powers of the University shall be vested in a Chancellor and twelve Regents; the number of which Regents may be increased when necessary, who shall be chosen by the joint vote of both Houses of the General Assembly, and shall hold their office for the term of four years; and until their successors are qualified.

Sec. 3. The Chancellor shall be the chief executive officer of the University, and chairman of the Board of Regents.

Sec. 4. The Chancellor and Board of Regents are a body corporate, to sue and be sued; to act as Trustees of the University, to transact, or cause to be transacted, all business needful to the prosperity of the University in advancing all useful and fine arts and sciences; to select and procure lands; erect and purchase buildings; solicit donations; send agents abroad; receive subscriptions; purchase books, maps, charts, and all apparatus necessary for the most liberal endowment of any library, and scientific institution; employ professors and teachers; make by-laws, establish branches of the University throughout the State; and do all other things that fathers and guardians of the Institution ought to do.

Sec. 5. The Chancellor and Regents may appoint a Secretary, and define his duties.
BOARD OF REGENTS.

WILLIAM W. RITER, Salt Lake City, term expires 1919.
WALDEMAR VAN COTT, Salt Lake City, term expires 1919.
ANTHON H. LUND, Salt Lake City, term expires 1919.
JOSEPH T. KINGSBURY, Salt Lake City, member ex officio.
RICHARD W. YOUNG, Salt Lake City, term expires 1917.
WILLIAM N. WILLIAMS, Salt Lake City, term expires 1917.
MRS. BELLE ANDERSON GEMMELL, Salt Lake City, term expires 1919.
WILLIAM W. ARMSTRONG, Salt Lake City, term expires 1919.
GEORGE W. MIDDLETON, Salt Lake City, term expires 1917.
HENRY H. ROLAPP, Salt Lake City, term expires 1919.
DAVID MATTSON, Salt Lake City, member ex officio.
GEORGE C. WHITMORE, Nephi, term expires 1917.
ERNEST Bamberger, Salt Lake City, term expires 1917.
NATHAN T. PORTER, Centerville, term expires 1917.

OFFICERS OF THE BOARD.

Chairman,
WILLIAM W. RITER.
Secretary,
DAVID R. ALLEN.
Treasurer,
EDGAR S. HILLS.

COMMITTEES OF THE BOARD.

Executive Committee:
RICHARD W. YOUNG, Chairman.
WALDEMAR VAN COTT
WILLIAM N. WILLIAMS
ERNEST BAMBERGER
WILLIAM W. ARMSTRONG

Faculty Relations Committee:
WALDEMAR VAN COTT, Chairman.
RICHARD W. YOUNG
WILLIAM N. WILLIAMS
WILLIAM W. ARMSTRONG
NATHAN T. PORTER
The four following acts are therefore regarded by President Kingsbury as among the proper grounds for public charges, followed by dismissal: (a) "speaking in a very uncomplimentary way about the administration;" (b) "speaking very disrespectfully of the Chairman of the Board of Regents;" (c) "speaking in a depreciatory way of the University before classes;" (d) "working against the administration." The last mentioned charge appears to the Committee to be of a greater significance than the first three, and is dealt with separately below, under the head of "Truth of Principal Charge." With regard to the other three charges, the Committee has attempted to ascertain more precisely the nature and occasions of the expressions used by Messrs. Wise and Knowlton, which are set down by the President as reasons for dismissing these professors.

(a) President Kingsbury was asked to inform the Committee as to the nature of Mr. Wise's uncomplimentary references to the University administration, and to state whether these references were made in private conversation or on a public occasion. Dr. Kingsbury replies that the expressions complained of were "statements as to the unfitness of the President for his position;" and that "it is not claimed that the uncomplimentary references were made in public, but they were made freely and without reserve." Mr. Wise, however, states that he never categorically declared Dr. Kingsbury to be unfit for his position, though he has in private talk made criticisms of the President and of several of his official acts and policies. "In departmental matters," Mr. Wise writes, "I have frequently differed from Dr. Kingsbury. I have opposed the policy which regulated the number of teachers by the plans of the President of the University and not by the number of students to be helped. Another 'policy' I have fought is that of keeping Germanics and Romance in one depart-
Faculty Rights and Responsibilities in University Governance

- the authority to legislate on matters of educational policy
- a right to participate in decisions relating to the general academic operations of the university including budget decisions and administrative appointments
- a right to a meaningful role in the governance of the university
Academic Senate Composition

• Voting Members
  – 101 faculty members, proportionally representing and elected by their respective colleges
  – 2 deans elected by the deans
  – 18 students from student government (ASUU), one from each college and the ASUU president

• Ex officio (non-voting)
  – Dave Pershing, University President
  – Ruth Watkins, Senior VP for Academic Affairs
  – Vivian Lee, Senior VP for Health Sciences
  – All deans except the two voting deans
Academic Senate Responsibilities

• acts on all matters of educational policy, including requirements for admission, degrees, diplomas, certificates, and curricular matters involving relations between schools and colleges or departments
• receives and considers reports from all faculty committees, councils, departments, divisions, administrative officers, schools, colleges, faculties and libraries and takes "appropriate action thereon within the scope of its authority."
Academic Senate Responsibilities

- considers matters of professional interest and faculty welfare
- any matter referred by the university president
- makes recommendations to the university president and other administrative officers concerned
- proposes amendments or additions to the University Regulations for the government of the university
Senate Committees

• Standing
  – Senate Advisory Committee on Academic Policy
  – Senate Advisory Committee on Budget and Planning
  – Senate Advisory Committee on Diversity
  – Senate Advisory Committee on Library Policy
  – Senate Advisory Committee on Salaries and Benefits
  – Senate Committee on Academic Freedom and Faculty Rights
  – Senate Consolidated Hearing Committee
  – Senate Executive Committee
  – Senate Faculty Review Standards Committee
  – Senate Personnel and Elections Committee

• Ad Hoc
Executive Committee

• Does
  – Reviews documents and listens to presentations on all proposals and reports
  – Assures compliance
  – Recommends corrections and improvements, and alerts authors about likely areas of concern that Senate may have
  – Places items on Senate agenda

• Does Not
  – Approve anything (except during the summer)
Work Flow – Undergraduate Degrees

Is it Health Sciences?
- Yes: SVP-HSC
- No: SVP-AA

SVP-AA

Executive Committee/ Academic Senate

Board of Trustees

SVP-AA/CAO

Board of Regents
Senate Agenda Items

• Are in very late stages
  – typically go directly to the Board of Trustees
  – have been vetted through many different committees and administrators before getting to the Senate
  – have been vetted by Executive Committee

• Most are very good
  – Some are, and should, be expedited
  – Some are controversial, some inaccurate, some have unintended consequences

• Which are which
  – Executive Committee report, Executive Committee Senators
  – Read the agenda packets, talk to colleagues, step up